

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS Global Routes and Skills Builder Project
DT	Anderson shelters Understand how to strengthen, stiffen and reinforce more complex structures - 3D Modelling TinkerCad	Food Technology: Anzac Biscuits	Electrical Systems Steady hand Game (Kapow)		Food Technology: Smoothies	Global /Skills Builder Routes Project
English	Private Peaceful		Holes		Evolution	Let's Chase Stars Together What are You (Pie Corbett)
			The Nightmare Man (Pie Corbett) Topical Talk			
	Report writing Monologues Setting description	Letter writing Non-chronological report Explanation Text	Narrative Balanced argument	Diary Dialogue Newspaper Report	Biographies Editing Writing Portfolios	Poetry Performance Poetry Composition
	Y1, 2, 3, 4, 5+ semi-colon and colon, active and passive voice, subjunctive; explain the simple, perfect and progressive tenses; recognise and use some vocabulary and structures, appropriate for formal speech and writing					
Oracy including Skills Builder Step 6, Topical Talk and debating motions including at least one linked to current affairs e.g. This house believes children should not have been evacuated in WWII...tests should be banned for all primary school children.....						

Maths	Place Value 4 operations	Fractions Converting Units of Measure	Ratio Algebra Decimals	Fractions, Decimals and Percentages Perimeter, area volume Statistics	Geometry SATS revision and Prep	Money Sense Multiplication Bee Problem solving Consolidation of 4 operations
Science	Living things and their habitats	Animals Including Humans <i>STEM Project: Stop the spread (micro-organisms)?</i>	Electricity	SRE	Evolution and Inheritance	Light
History	EQ: What is the story of World War 1? EQ: How did Islington change during World War 2? A local history study				History Immersion Day: Stone Age to Iron Age	
Geography			Exploring the world: States and cities in North America, Topographical features in North America, Geographical superlatives Compare and contrast: Environmental change (global warming), The impact of the slave trade (Britain vs North America)			
RE				What can we learn from religions about deciding what is right or wrong? (Christians, Jews and Humanists) What can be done to reduce racism? What can we learn from religious and non-religious worldviews? (anti racism units 1 - 6 - Christians, Muslims, non-religious). (<i>Which is the target 'describe examples of connections between antiracism and religion' on report format</i>) What matters most to Christians and Humanists?		

PE	Invasion Games - Tag Rugby Orienteering	Health Related Exercise Striking and Fielding Games - Cricket	Invasion Games - Hockey Gymnastics - Matching and Mirroring	Invasion Games - Netball Problem Solving	Invasion Games - Dodgeball Athletics	Year 6 Show PGL
Art	Charcoal Drawing <i>WWI and WWII</i> <i>John Singer Sargent</i>	Collage <i>WWII</i> <i>Andy Warhol/Hiroshi Sugimoto/Annie Liebowitz</i>	Textiles and Printing <i>North America</i> <i>Anni Albers</i>	Sculpture <i>Volcanoes Haegue</i> <i>Yang</i>	Painting and Digital Media <i>Evolution</i> <i>David</i> <i>Oliveira</i>	Construction <i>Merris Shirley Prendergast</i>

Music	Happy - Learn to sing and play instrumental parts (using note range E,D,C,B,A,G,E and rhythm values of quavers, dotted crotchets, minims, semibreves and rests).	Classroom Jazz 2 – Using two tunes ‘Bacharach Anorak’ and ‘Meet The Blues’ to explore jazz and improvisation. Exploring the keys of C Major (using note range C,D,E,F,G,A,B,C and rhythm values crochets and quavers) and C Blues (note range C,Bb,G,F,C)	A New Year Carol – An exploration of a song, A New Year’s Carol, from Benjamin Britten’s Friday Afternoons including gospel and classical versions. Learn to sing and learn different rhythmic phrases from the song.	Music and Me (Representation in Music) - including contextual listening of the work of a range of empowering and inspirational female musical role models, video interviews and composition based on the topic using music technology programme.	You’ve Got A Friend - Learn to sing and play instrumental parts (using note range C,D,E,F,G,A,B and rhythm values crochets, quavers, dotted crotchets, minims, dotted minims, semibreves and rests).	Y6 Show Prep <i>(programme tbc)</i>
PSHE/RRS	Mental Health and Emotional Wellbeing <i>Healthy Minds</i>	Identity, society and Equality <i>Human Rights</i>	Relationships and Sex Education (RSE) <i>Healthy Relationships</i>		Keeping Safe and Managing Risk <i>Out and About</i>	Drug, Alcohol and Tobacco Education <i>Weighing up Risk</i>
Latin	Minimus Textbook Chapter 10 How beautiful Grammar focus: Conjunctions	Minimus Textbook Chapter 10 How beautiful Grammar focus: Conjunctions	Minimus Textbook Chapter 11 -A sad day Grammar focus: Subject & Object	Minimus Textbook Chapter 11 -A sad day Grammar focus: Subject & Object	Minimus Textbook Chapter 12 -Gods! Hear our prayers Grammar focus: Revision	Minimus Textbook Chapter 12 -Gods! Hear our prayers Grammar focus: Revision
Computing	Computing systems and networks use computer systems to collaborate with my peers explain how data is transferred over the internet	Creating Media use 3D modelling software manipulate digital images and explain my choices	Computer Science know that a variable is used by computers to store information create a game using variables	Data and information analyse data in a spreadsheet use a simple formula in a spreadsheet	Creating Media manipulate digital images and explain my choices	Creating Media Create a webpage on Google Sites consider accessibility features which could be included on a webpage

