

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Right of the month</b>	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practise your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
<b>Skills Builder</b>	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
<b>DT</b>	<b>See Food Technology</b>	<b>Information Technology</b> use technology purposefully for research	<b>See Food Technology</b>	<b>Mechanisms</b> <b>Moving Vehicles (Kapow)</b>	<b>Computer Science</b> code a sequence of events using block coding using precise instructions	<b>Skills Builder Project</b> <b>See Food Technology</b>
<b>English</b>	The Colours of Us Amazing Grace (+ a range of texts celebrating ourselves)	One Snowy Night (Pie Corbett) One night far from Here Non Fiction texts on Habitats	A selection of alternative traditional tales from across the world Goldilocks: Ghanian / UK	Mr Chicken goes to London Mr Chicken goes to Australia	Omar the Bees and Me The Big Book of Blooms Tell me about Plants	Marshmallow Clouds Poetry Books to Perform Persephone
	Descriptive writing Narrative	Narrative Non Chronological Report	Narrative Instructions Setting Description	Non-chronological report Persuasive Writing Book Review	Letter Procedural	Recount Poetry Narrative
	Y1 + question and exclamation marks; commas; apostrophes; present and past tense; coordinating and subordinating conjunctions; nouns and simple noun phrase; verbs, adjectives and adverbs; convert adjectives to adverbs e.g hopeful - hopefully; identify features of commands, statements and questions; identify past and present tenses					
Oracy, including Skills Builder Step 2 and debating motions e.g. <i>This house believes that Global Goal X is the most important...some people deserve more food than others...the Romans were better than the Celts.</i>						
<b>Maths</b>	Daily practice of number facts and Maths Meetings covering number, time, measurement and statistics.					
	Composition of Numbers (0 - 10) Place Value Addition and Subtraction	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Fractions	Multiplication and Division Fractions	Efficient Methods	Arithmetic and Reasoning Measure
<b>Science</b>	Animals including humans	Living things and their habitats	Uses of Everyday Materials STEM Project: Primary Engineer Shoebox Buggies		Plants	SRE

<b>History</b>				<b>Romans in Britain</b>		
<b>Geography</b>	Exploring the UK Map Skills	Exploring the world: <i>Continents and Oceans</i>	Fair Trade Fortnight Compare and Contrast: UK and Australia	Wonderful World Week Flag Bee		
<b>RE</b>	How and why do we celebrate special and sacred times? (Christians reviewed and Jews)					
	Harvest Festival Diwali	Christmas Hanukkah Advent	Lunar New Year Shrove Tuesday	Easter Story Lent Holi Purim	Ramadan Eid	
			Who is a Muslim and what do they believe? What can we learn from sacred books? (Christians, Muslims, Jews) How should we care for others and the world and why does it matter? (Christians and Jews)			
<b>PE</b>	Ball Skills - Hands Dance - Explorers	Ball Skills - Feet Dance - DDMix	Locomotion - Dodging Gymnastics - Linking	Locomotion - Jumping Gymnastics - Pathways	Games for understanding Health and Wellbeing	Ball Skills - Hands Team Building
<b>Art</b>	Painting and printing <i>Healthy Eating</i>  <i>Vincent Van Gogh</i>	Collage <i>Fireworks</i>  <i>Cai Guo Qiang</i>	Painting <i>Continents and Oceans</i>  <i>Helen Zughaib</i>	See DT	Drawing <i>Plants</i>  <i>Georgia O'Keefe</i>	Mosaics and Sculpture <i>Romans</i>  <i>Alma Thomas</i>
<b>Music</b>	Pulse, timbres, pitch and voice matching	Sing solos using two note songs. Clarify the difference between rhythm and pulse.	Reading and singing from notation	Percussion instruments. Sing two note songs with accurate pitch.	Learn to internalise rhythms and phrases with increasing aural memory. Sing solos and recall melodic phrases. Improvise instrumental patterns.	Compose and perform rhythm patterns in groups. Singing three note songs with accurate pitch, recognising changes in pitch. Compose 4 beat rhythm patterns.
<b>PSHE/RRS</b>	<b>Physical Health and Wellbeing</b> <i>What keeps me Healthy?</i>	<b>Mental Health and Emotional Wellbeing</b> <i>Friendship</i>	<b>Keeping Safe and Managing Risk</b> <i>Indoors and Outdoors</i>	<b>Drug, Alcohol and Tobacco Education</b> <i>Medicines and Me</i>	<b>Relationships and Sex Education (RSE)</b> <i>Boys and girls, changes</i>	
<b>Computing</b>	<b>Creating Media</b> take a digital photograph and explain the artistic choices I made	<b>Computing systems and networks</b> look after technology in my classroom identify technology in the world around me	<b>Data and information</b> create a digital pictogram to display data	<b>Creating Media</b> use keywords to find appropriate information using a search engine use technology purposefully to create digital content	<b>Computer Science</b> use a Beebot to create and predict what will happen in a sequence of events	<b>Computer Science</b> use block coding to create a simple algorithm