

Feedback to Parent Timetable 2024-25

September /October	<p>A parent meeting to outline the aims and expectations for the year. Parents will be given resources that will support them to understand the level of expectation for that year linked to the National Curriculum. This may include examples of children's work to show end of year expectation, spelling lists or examples of maths questions that are at the expected level of challenge.</p>
13 th and 14 th November 2024	<p>An Autumn term parent meeting will take place, where, verbally, parents will be given:</p> <ul style="list-style-type: none"> ● a teacher judgement – below/at/exceeding national expectations for this time of the year (excluding Foundation Stage) ● next steps for reading/writing/maths (as appropriate). ● Rec – Y6 Resources will be given to support each of their next steps. ● Next steps and resources may be given out throughout the year – daily diaries, grammar activities, times table challenges - as is suitable for the child/ year group ● Feedback on how their child has settled in to the year, which will include: <ul style="list-style-type: none"> <input type="checkbox"/> friendships, <input type="checkbox"/> learning behaviours – with reference to the SkillsBuilder Essential Skills and the Rights of the Child <input type="checkbox"/> and may include: <ul style="list-style-type: none"> <input type="checkbox"/> child's perspective, <input type="checkbox"/> achievements. ● Attendance at booster sessions (the teacher may have a register with them to state how many sessions of the whole the child attended, will state the objective of the session and how much progress they have made against that target).
19 th and 20 th March 2025	<p>A Spring term parent meeting will take place, where, verbally, parents will be given:</p> <ul style="list-style-type: none"> ● a teacher judgement – below/at/exceeding national expectations for this time of the year (Reception CLL and Maths) ● next steps for reading/writing/maths (as appropriate) (Reception CLL and Maths) ● Feedback on how their child is getting on, which will include friendships, <ul style="list-style-type: none"> <input type="checkbox"/> learning behaviours – with reference to the SkillsBuilder Essential Skills and the Rights of the Child <input type="checkbox"/> progress made from the beginning of the year and may include: <ul style="list-style-type: none"> <input type="checkbox"/> child's perspective, <input type="checkbox"/> achievements. ● Rec-Y6 Resources will be given to support each of the next steps. <p>Teachers will share verbal feedback about:</p> <ul style="list-style-type: none"> ● Attendance at early morning sessions (the teacher may have a register with them to state how many sessions of the whole the child attended, will state the objective of the session and how much progress they have made against that target). <p style="text-align: center;">There will be opportunities for parents to see children's work before or after this 10 minute meeting.</p>

June/July

A **written** report will be sent to parents, which will include:

In Reception:

Your child's report will include:

- a general comment about your child;
- The class teacher's assessment of whether your child is *emerging* or *expected* in relation to the areas of learning in Reception;
- a comment about your child's experience of each of the areas of learning in Reception;
- any additional support that your child may have received this year; and
- your child's attendance

The areas of learning in Reception are:

Communication and Language	Personal, Social and Emotional Development	Physical Development	Reading
Writing	Maths	Understanding the World	Expressive Arts

Years 1-6:

- A general comment on progress, attitude, relationships with links to SkillsBuilder and the Rights Respecting Curriculum along with any particular achievements or key strengths of your child.
- An opportunity for your child to share their thoughts about the year.
- Next steps for your child in reading, writing and maths.
- A level descriptor for the core subjects (Reading, Writing, Maths and Science) – at pre-Key Stage standard, below national expectations, within national expectations and at greater depth within national expectations.
- A highlighted grid of objectives covered across the year in all the foundation subjects.
- Any additional support provided
- Results relevant to the year group – Year 1 phonics screening test, Year 4 multiplication check, Year 6 SATs results.

Parents are able to make an appointment to discuss the report if they wish.