

Key achievements in 23/24:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - William Tyndale welcomed delegates from China to showcase our PE and Sport provision. The delegates also taught a lesson to our Year 4 pupils. - We collaborated with Youth Sport Trust on research to help YST understand the challenges schools are facing in the current landscape, understand the challenges facing young people, understand the challenges facing teachers and senior leaders and determine the key readiness factors required to create change. - Team Teaching CPD (all teachers received 5-6 weeks of training) with targeted focus for each teacher. - Updated Physical Activity Policy published on school website - Girls Active Survey Results analysed and used to inform action planning, such as ensuring the focus is on those points during NSSW. - Complete PE embedded across KS1 and KS2, including use of assessment. - 95% of our current Year 6 children will leave school meeting or exceeding our expectations for PE. - Of the 37 children across KS1 and KS2 who were not meeting the expectations at the beginning of the Autumn 2023 term or were put forward by their class teachers for additional reasons (outlined in our physical activity policy), 36 have taken up reserved club spaces. Out of the 37, 21 were FSM and were offered the club spaces free of charge for the duration of the year. - National School Sports Week workshops for N-Y6, including Yoga, Folk Dance, Ultimate Frisbee, Cricket, Fencing, Street Dance, Skateboarding, Leadership Workshops and KS1&KS2 Assembly with a focus from Girls Active Survey analysis. - EYFS and KS1 Sports Days held on 25th June, with Playground Leaders leading events. - KS2 Sports Day held on 26th June with parent volunteers. - We have attended 44 different inter-school competitions and events this year, including 5 events specifically targeted towards SEND or inactive children. Every Year 6 child attended at least one inter-school competition this year, and 65% attended two or more, as well as many children across Year 2-5. - We have been awarded the Gold School Games Mark for the third year in a row and also the Gold YST Quality Mark. 	<ul style="list-style-type: none"> - embed new system of coaching including pitch coach at lunch times - ensure all new staff receive Complete PE training

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No

Academic Year: 2023/24	Total fund allocated: £27,656.54 (£19,500.00 premium budget)	Date Updated: 19/07/2024		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15.07% - £4,169.00
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils receive high quality PE sessions from trained members of staff.	<p>CompletePE Membership</p> <p>Coach CPD delivery for all staff</p> <p>Sports Coaches and support staff promote and help drive active play. Playground Leaders nominated to assist active play with younger children. Playground Leaders meet with the group lead (member of staff) on a regular basis to discuss progress, issues etc.</p> <p>PE Lead to analyse data to ensure children make progress and support in place where needed.</p>	<p>£150.00</p> <p>£4,019.00</p>	<ul style="list-style-type: none"> ● Athlete Mentor visit from YST during National School Sports Week, including a whole day of workshops and assembly for KS1 and KS2 pupils ● All teachers in KS1 and KS2 use CompletePE to inform their PE planning ● INSET time has been allocated to CompletePE assessment and many teachers used this to support report writing at the end of the year. ● 95% of Year 6 leaving school at expected level for PE. ● Staff completed pre and post CPD questionnaires to utilise their personalised CPD with a coach and agree on targeted focus. Staff have observed and team taught with coaches during personalised CPD and upskilled their own delivery on the other sessions each week. ● 96% of children who took part in the pupil survey said they enjoy their PE lessons. 	<ul style="list-style-type: none"> ● To use data from Complete PE to select children to target for subsidised/reserved spaces for sports clubs in Autumn Term. ● Continue to promote the culture within our school community that our school is an active school. ● Set up timetables with activities in the pitch and other playground areas. Revise on a termly basis to ensure parity for all children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.60% - £720.26
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Communicate sporting successes and events with parents/carers.	<p>Sports Days including KS2 Sports Day at Highbury Fields, including the use of parent and carer volunteers during KS2 sports day, and playground leaders to support the delivery of the KS1 and EYFS Sports Days</p> <ul style="list-style-type: none"> ● portaloos ● lines painted on the field ● van booked to transport equipment ● extra equipment where missing or lost <p>Share community partner events and opportunities with parents and carers</p> <p>Year 6 Musical - Dance coach to rehearse with children</p> <p>New outdoor PE, Sport and Wellbeing display</p>	£720.26	<ul style="list-style-type: none"> ● Inter-school tournaments and sports event accounts from children included in Newsletters ● Three Sports Days (EYFS, KS1 and KS2 at Highbury Fields) successfully delivered with parents attending all three events ● Sport celebrated in Google Classroom posts and the school's monthly newsletter. ● Each monthly newsletter this year contained information related to PE and Sport engagement at William Tyndale and community offers. ● A brand new display outside of the school office entrance ● Assessment in PE analysed during an INSET and ideas shared between staff. 	<ul style="list-style-type: none"> ● Plan Sports Days for 2024/25 ● Continue to build connections with community partners where opportunities arise. ● Continue to develop strategies of AfL in PE.

	<p>Celebrate Sports achievements every Friday in assembly.</p> <p>Use ipads and recording equipment (IRIS) during PE lessons for AfL purposes. Use it as a tool to show good practice and develop core skills during lessons. Share the recordings with all staff during INSETs.</p>			
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Key indicator 3: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59.40% - £16,426.80
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity across the school at playtimes, lunchtimes and outside of school.	Lunch time coaches for Years 2-6 Subsidised sports club places for targeted children Swimming lessons for all children in Year 4 Path to Paris initiative Pupil’s voice/survey to support engagement. Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school – ‘Playground Leaders’ for playtimes.	£6,440.00 £6,636.80 £3,350.00 (from school’s own budget)	<ul style="list-style-type: none"> ● Pupils are more actively engaged with meaningful play at break and lunch times. ● Whole school engagement with Path to Paris initiative. Pupils from Y1 to Y6 actively engaged with the programme to celebrate and promote the 2024 Olympics and Paralympics. Year 6 class was chosen by Path to Paris as the class with the most activities logged and all pupils received branded gifts to promote sport and wellbeing. 	<ul style="list-style-type: none"> ● Provide additional swimming lessons to UKS2 pupils. Top-up lessons for those falling short of the 25m target for the end of the year 6. ● Deploy a member of the team to be responsible for physical activities at lunchtime who will work alongside a coach.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.17% - £2,258.98
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all children with the opportunity to try new sports and find physical activity enjoyable.	Organised activities for all year groups for National School Sports Week: <ul style="list-style-type: none"> ● Nursery - Yoga ● Reception - Folk Dance ● Year 1 - Cricket ● Year 2 - Fencing ● Year 3 - Street Dance ● Year 4 - Ultimate Frisbee ● Year 5 - Leadership with athlete Hannah Beharry ● Year 6 - PGL Week and Leadership with athlete Hannah Beharry 	£698.00	<ul style="list-style-type: none"> ● Children have an increased awareness of different activities outside of school. ● Children took part in friendly matches with a local school this year. 	<ul style="list-style-type: none"> ● Review after school clubs data to inform future clubs selection. ● Organise further friendly matches and competitions with local schools. ● Organise intra school competitions.
	Purchase appropriate equipment to enable and support PE activity at William Tyndale. Additional equipment bought where items were lost, broken or necessary for new units of learning.	£1,560.98		
KS1 &KS2 morning and afternoon				

	<p>clubs timetable updated and new after school clubs introduced: Netball and Judo</p> <p>Organise friendly matches and competitions for children to compete in a variety of different sports.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14.76% - £4,081.50
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage as much as possible with the Islington Competition Calendar	<ul style="list-style-type: none"> Islington PESSPA Competition package fees. List of upcoming events and added to the shared diary and a public calendar shared with parents and carers. Coaches to accompany children on trips Continue to attend competitions to maintain the Gold School Games Mark for 23/24. 	<p>£1,387.00</p> <p>£2,694.50</p>	<ul style="list-style-type: none"> William Tyndale participated and competed in a wide range of sporting competitions and events. Sports Trip record shows 44 inter-school events across Year 1-6 attended this year, with 5 specifically targeting SEND and inactive children. Every child in Year 6 attended at least one competition. 	<ul style="list-style-type: none"> Continue to offer participation in competitive sports for all children. Continue to raise the profile of inclusive competition.
TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:		£27,656.54		
Funding remaining for allocation in 2024/25:		£0		